



The joy of learning





The importance of mastering four languages

From the very early stages of education, one of the priorities at EIC is to ensure that pupils attain fluency in English (with total immersion from Nursery to Pre-School, P1 to P5), Catalan and Spanish. But not only do we make sure that they can express themselves and communicate fluently in these three languages, we also teach a fourth language, Mandarin, to give them fluency in the world's most widely-spoken languages. To achieve this we have a team of highly qualified native teachers.





Ready for a global world

Globalisation opens up a world of opportunities for those who are well prepared and can adapt to different environments. So the ability to speak several languages and to use information technology and its various applications are cornerstones of our educational model. Our international ambitions lead us to be active members of partnership and exchange networks with other schools all over the world. Pupils can use these contacts to travel abroad and enrich their education. The fact that we live in a global, multicultural world is obvious in our own classrooms, where pupils and teachers of many nationalities work together and cultural exchange is a matter of course.



Experiencing sustainability

At EIC, sustainability is not just a key value in school life. It is also a shared duty that is practised each and every day by all the members of the school community. A culture of respect for the environment permeates every activity, from how the buildings are designed, built and maintained to the way daily life is organised. The use of clean energy, such as solar panels, rainwater harvesting, waste recycling and composting of organic waste, are good examples of this. This way of looking at and practising sustainability also encourages values such as responsible consumption and self-restraint.

Excellence in the use of information technology

The Sòcrates Educa® educational model sees technological innovation as a key factor in today's society. Information technology has transformed school life and provides new opportunities to improve the educational process and adapt it to pupils' personal and specific needs. We are a pioneering school within Europe when it comes to innovative and effective use of educational and knowledge technology and we use it to engage pupils and thus facilitate and enhance their learning. EIC has an outstanding array of technology and a teaching team that is well trained in how to use it to its best advantage.



Personal development and a commitment to the community

At EIC we believe that education is a holistic process that must encompass the two dimensions of a human being: the individual and the group. Our educational model includes the Mentoring and Service-Learning programmes which meet three objectives: to channel learning, foster personal development and provide a service to the community. Throughout their school life, pupils provide services inside and outside the school that benefit the community while enhancing their own education. Through this, they learn the value of hard work and develop their sense of solidarity and generosity toward others. These activities also translate into improved academic performance.





Spaces designed for a new form of education

Light, bright and transparent. Sky, sea and horizon. Views, landscapes and Mediterranean colours. Clean lines, order, glass, a back-to-basics look and feel. Ease of movement, accessibility, ventilation, careful soundproofing. Sustainability in every detail, in touch with nature. EIC's new educational model comes to life in spaces and buildings that facilitate open, diverse and creative teaching activities. The architecture creates an environment that is dynamic yet intimate, functional yet welcoming. The Forum, around which the classrooms and other facilities are laid out, is a meeting and discussion place for pupils, teachers and families. There are also spaces specifically designed for sports, music, technology, laboratories and workshops.





NURSERY, PRE-SCHOOL AND PRIMARY

Encouraging creativity from the word go

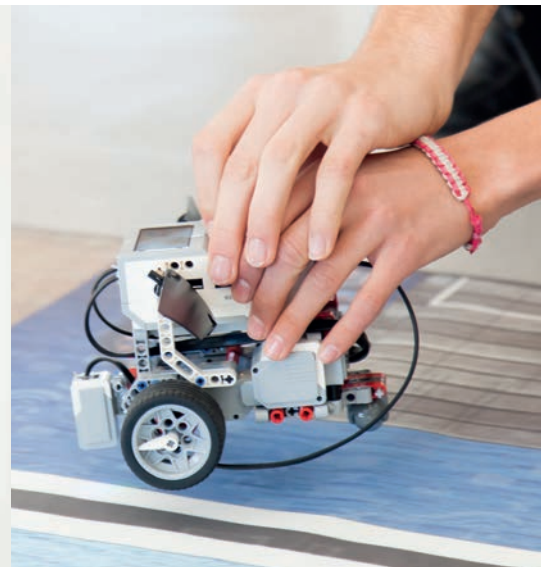
EIC encompasses every stage of school life (from the age of 1 to 20). In this long educational process, the early years (P1 to P5) are crucial. From the very first moment, there is total immersion in English, combined with Catalan, Spanish and basic Mandarin. Classrooms are fitted with state-of-the-art technology. Games, mathematics, oral expression, reading and creative activities are at the forefront. The teaching staff are international. In the classroom, there are technology corners with iPads and music, art corners and space to display pupils' work. Children are often taken out of the classroom for activities or to go on educational visits.





A balanced combination of knowledge across the sciences, technology, humanities and arts

At EIC we teach children to be responsible, self-reliant, creative and proactive people with leadership skills. At secondary school, this involves a combination of four key areas of knowledge: the sciences, technology, humanities and the arts, alongside physical activity and sport. Pupils take part in debates, do group projects and work together both in the school and outside it. Robotics, programming and lab experiments are all regular activities. We teach them the value of the spoken and written word and develop their presentation skills. The school offers the International Baccalaureate, a demanding and prestigious programme that gives access to the world's best universities.





Fundación Escuela Internacional del Camp

The EIC is an initiative of the Fundació Escola Internacional del Camp, a non-profit organisation with recognised legal status. It is a private foundation set up as a public service with the aim of contributing to a higher quality of education. Its members include personalities from different areas of local life.



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